

RENAISSANCE SCHOLARS

APPLICATION 2010-2011

EMPOWERING FORMER FOSTER YOUTH
THROUGH HIGHER EDUCATION

CAL POLY POMONA

You can use the following checklist to keep track of the materials that are needed to complete your application to Cal Poly Pomona and Renaissance Scholars.

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OFFICE OF ADMISSIONS:

- CSU Undergraduate Application for Admission
- \$55 application fee (or Request to Waive Admission Application Fee Form)
- Official high school and/or college transcripts
- SAT I or ACT test score by January 2010

RENAISSANCE SCHOLARS PROGRAM:

- Form 1: General Information
- Form 2: Personal Statement
- Form 3: School Report
- Form 4: Teacher Reference
- Form 5: Personal Reference
- *Copy of ward of the court documentation (minute orders) and/or any other documents requested by Renaissance Scholars**

APPLICATION DUE: December 15, 2009

OFFICE OF FINANCIAL AID:

- Free Application for Federal Student Aid (FAFSA)
- Copy of 2009 federal income tax return (IRS Form 1040, 1040A, or 1040EZ) and/or the untaxed income verification form if requested by the Financial Aid Office
- Other documents requested by the Financial Aid Office



CONTACT INFORMATION:

Renaissance Scholars
California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768

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Form 1: General Information

Please print or type

Name _____ Male Female
LAST FIRST MIDDLE

Preferred Name _____ Telephone _____ Cell/Message _____
AREA CODE /NUMBER AREA CODE /NUMBER

Home Address _____
NUMBER AND STREET /APT. NO. CITY STATE ZIP CODE

Mailing address _____
 (if different from above) _____
NUMBER AND STREET /APT. NO. CITY STATE ZIP CODE

E-mail Address _____

Date of Birth _____ Bronco ID Number _____
MONTH/DAY/YEAR

If the California State University is asked to report only ONE summary race/ethnicity description for you, please choose the ONE category below that you want us to report. *(All undergraduate applicants must respond to this question. Please check only ONE box.)*

- | | |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian | <input type="checkbox"/> White |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> Two or more races/ethnicities |
| <input type="checkbox"/> Hispanic or Latino | <input type="checkbox"/> Decline to State |

Academics

School you currently attend (or from which you graduated) _____ Date of graduation _____

School Address _____
ADDRESS CITY STATE ZIP CODE

Previous secondary school(s) attended (grades 9–12):

Name	City	State	Dates attended
_____	_____	_____	_____
_____	_____	_____	_____

Have you participated in any of the following educational programs in high school? Please check below:

- | | |
|---|---|
| <input type="checkbox"/> Upward Bound _____
<small>Date/How did this program help you?</small> | <input type="checkbox"/> (ILP) _____
<small>Independent Living Program</small> |
| <input type="checkbox"/> AVID _____ | <input type="checkbox"/> ESTEP _____
<small>Early Step to Emancipation Program</small> |
| <input type="checkbox"/> EAOP (UC) _____ | <input type="checkbox"/> Other _____ |

Foster Care Experience

Age entered into the foster care system _____ Total number of care placements to date _____ Month and year of emancipation _____

Number of schools attended while in foster care or out-of-home care: Elementary _____ Middle school _____ High school _____

Case County of Origin: Los Angeles Orange Riverside San Bernardino Other _____

Social Worker's Name (1) _____ County _____ Contact # _____

Social Worker's Name (2) _____ Agency Name _____ Contact # _____

Independent Living Program (ILP) Transitional Coordinator's Name _____ Contact # _____

Current Living Arrangement: Foster Home Group Home Relative Residential facility Other _____

Preferred Living Arrangement (2010-2011 academic year): Residence Hall Apartment Relative Other _____

Form 1: General Information *(continued)*

Time spent in foster care or out-of-home placements by the time of emancipation or by the age of 18: ____year(s)____month(s)

Contact with biological family: Monthly Several times a year At least once a year No contact

Work Experience

Means of future financial support (mark all that apply): Employment Financial Aid Other _____

List any job (including summer work) you have held during the past three years (begin with the job you hold or held most recently):

<i>Description of Work</i>	<i>Employer</i>	<i>Dates of Employment</i>	<i>Hours per Week</i>
----------------------------	-----------------	----------------------------	-----------------------

Total earnings between January 1, 2009 and December 31, 2009: \$ _____

Current medical coverage (mark all that apply): MediCal Medicare Private health insurance No health insurance
 Other _____

Activities & Awards

In the order of importance to you, tell us about those interests or activities to which you have committed significant amounts of time and energy in high school and/or college. Include any awards or special recognition.

Briefly describe how you spend your summer or winter breaks from school. Also, please indicate where you would reside during extended break periods for the 2010-2011 academic year.

More About You

So what are some of the things that make you who you are? Obviously there is no substitute for getting to know you in person, but your responses to the topics below can help us to learn a little more about you. *Have fun with this.*

- | | |
|-------------------------------|---|
| Favorite book: | Favorite keepsake or memento: |
| Favorite song (title/artist): | Favorite food: |
| Favorite movie: | Favorite place to get away from it all: |
| Favorite TV program: | Two adjectives friends would use to describe you: |
| Favorite source of news: | Your source of inspiration: |
| Favorite way to relax: | The best advice you've ever received: |

By signing below, I acknowledge the accuracy, honesty, and completeness of the information I supplied for this application.

Signature _____ Date _____

***Please submit your application and all supporting documents by:
 DEADLINE: December 15, 2009***

Form 2: Personal Statement

(Please print or type)

Personal Information

Name _____
LAST MIDDLE FIRST

Home Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

Bronco ID Number _____ Phone Number _____

Please Complete the Following

1. SHORT RESPONSE

Please submit a short response for the following question. Use no more than one 8 1/2" x 11" sheet of white paper. Use only one side of the page. Additional pages will not be accepted. Please type or print your responses using black ink. In the top right corner of the page, type or print your name, Bronco ID # (if applicable), and the words "Short Response."

- Please tell us briefly why you have decided to apply to the Renaissance Scholars program at Cal Poly Pomona?

2. PERSONAL STATEMENT

The personal statement is an important part of your application to the Renaissance Scholars program at Cal Poly Pomona. We use your personal statement to learn more about you as an individual—your talents, experiences, achievements, and points of view. Think of the personal statement as your opportunity to introduce yourself to us. What would you like us to know about you that may not be evident from a review of the rest of your application?

You may want to write about people who have influenced you, situations that have shaped you, difficulties or conflicts with which you have struggled with, goals and hopes you may have for the future, or something else you consider significant. Regardless of what you choose to write about, your personal statement should reflect your own ideas and be written by you alone. Present your ideas in a focused, thoughtful manner. Support your ideas with specific examples. Personal statements comprised of lists of qualities or accomplishments are not useful or effective.

Use no more than two 8 1/2" x 11" sheets of white paper for your personal statement. Use only one side of each sheet. Additional pages will not be accepted. Please type or print your personal statement using black ink. In the top right corner of each page, type or print your name, Bronco ID # (if applicable), and the words "Personal Statement."

3. SIGNATURE

My signature constitutes a pledge that the short responses and personal statement are accurate and entirely my own work. I understand that if either of those representations is not correct, the Renaissance Scholars program reserves the right to reject my application or to withdraw my offer of admission to the program.

Signature

My signature constitutes a pledge that the short responses and personal statement are accurate and entirely my own work. I understand that if either of those representations is not correct, the Renaissance Scholars program reserves the right to reject my application or to withdraw my offer of admission to the program.

Signature _____ Date _____

**Please submit your application and all supporting documents by:
 DEADLINE: December 15, 2009**

Form 3: School Report

(Please print or type)

Personal Information

Name _____
LAST MIDDLE FIRST

Home Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

School Currently Attending _____
SCHOOL NAME

School Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

Name of school official completing this form _____

Instructions for the Applicant

1. Please fill in the lines above.
2. If you wish to waive your right of access to this reference, please sign the following release.
3. Give this form to your high school principal or guidance/college counselor.

Under the Family Educational Rights and Privacy Act of 1974, an applicant who is admitted to Cal Poly Pomona and who chooses to enroll here may review the university's records that pertain to him or her alone. If, however, an applicant wishes to obtain confidential recommendations, which will be used for purposes of admission and counseling only, this right of access may be waived. If you wish this teacher reference to remain confidential, please sign below.

"I will not seek access to this confidential recommendation submitted to the Renaissance Scholars Program for the purposes of admission and academic counseling only."

Applicant's Signature _____ Date _____

Instructions for the Principle or Guidance/College Counselor

The student whose name appears above is applying for admission to the Renaissance Scholars program at Cal Poly Pomona. We would appreciate your candid appraisal of the student's academic performance, intellectual promise, and personal qualities.

Please complete the various sections of this form, including the summary statement about the candidate. If that statement is in the form of a letter, please staple it to this form.

We truly appreciate your assistance in helping us make the best decision possible for the Renaissance Scholars for Fall 2010.

***Please submit your application and all supporting documents by:
 DEADLINE: December 15, 2009***

Form 3: School Report *(continued)*

Student Characteristics/Motivation Ratings

	<i>Outstanding (top few this year)</i>	<i>Excellent (top 10%)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below Average</i>	<i>N/A</i>
Academic motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selflessness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General Ratings

How would you compare this student to his or her entire class? Please check the single most appropriate rating for each category.

	<i>Outstanding (top few this year)</i>	<i>Excellent (top 10%)</i>	<i>Good (above average)</i>	<i>Average</i>	<i>Below Average</i>
Academic achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular/community contributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How long have you known the student? _____ In what capacity? _____

This report is based upon Personal observation and/or contact with student Other counselors' observations Teachers' comments Records
(check more than one if applicable):

***Please submit your application and all supporting documents by:
 DEADLINE: December 15, 2009***

Form 3: School Report *(continued)*

General Evaluation/Summary Statement

We know that young men and women applying to Renaissance Scholars are still growing and developing at this stage in their lives. To help us gain a holistic view of this student, we ask that you provide us with the following information by drawing upon your own experience in working with the student:

1. What particular academic strengths or weaknesses stand out?
2. What particular traits or qualities (either positive or negative) is the applicant noted for?
3. Are there any particular contributions the applicant has made to the school and/or community?
4. Are there any special circumstances in the student's background that would help us better understand and appreciate his or her academic or extracurricular performance?

NOTE: If there are anecdotes or examples that illustrate your comments, please use them.

If you wish to attach a letter you have already written about this candidate, please staple it to the third page of this form. We would appreciate it if you would check the ratings and respond to the specific questions, and sign the form before returning it.

To the principal or guidance/college counselor

If there is anything you would like us to know about your school (particular programs offered, the nature of the community form which it draws its students, any special opportunities you offer or challenges you face, etc.) that might help us better understand the applicants to Cal Poly Pomona's Renaissance Scholars from your area, please make note of it here.

Name _____ Position _____ Date _____

Signature _____ Contact # _____

***Please submit your application and all supporting documents by:
DEADLINE: December 15, 2009***

Form 4: Teacher Recommendation

(Please print or type)

Applicant Information

Name _____
LAST MIDDLE FIRST

Home Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

School Currently Attending _____
SCHOOL NAME

School Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

Name of school official completing this form _____

Directions for the Applicant

1. Please fill in the lines above.
2. If you wish to waive your right of access to this reference, please sign the following release.
3. Give this form to a high school or college teacher who has taught you in one of the following subjects: English, social studies, mathematics, science, or foreign language.

Under the Family Educational Rights and Privacy Act of 1974, an applicant who is admitted to Cal Poly Pomona and who chooses to enroll here may review the university's records that pertain to him or her alone. If, however, an applicant wishes to obtain confidential recommendations, which will be used for purposes of admission and counseling only, this right of access may be waived. If you wish this teacher reference to remain confidential, please sign below.

"I will not seek access to this confidential recommendation submitted to the Renaissance Scholars program for the purposes of admission and academic counseling only."

Applicant's Signature _____ Date _____

Directions for the Teacher

The student whose name appears above is applying for admission to the Renaissance Scholars Program at Cal Poly Pomona. We would appreciate your candid appraisal of the student's academic performance, intellectual promise, and personal qualities.

Note: If you have written a letter on behalf of this candidate that responds to the sorts of questions we have asked, it is acceptable simply to attach the letter to this form, complete Question #3, sign the form, and return it to our office.

We truly appreciate your assistance in helping us make the best decision possible for the Renaissance Scholars for Fall 2010.

***Please submit your application and all supporting documents by:
 DEADLINE: December 15, 2009***

Form 4: Teacher Recommendation *(continued)*

Recommendation Information

In what academic subjects have you taught this student?

Subject or Course	Grade level taught this student (e.g., 10, 11, 12, college level)	Grade earned
_____	_____	_____
_____	_____	_____
_____	_____	_____

How long have you known the student? _____

In what context, if any, have you known the student outside the classroom? _____

1. What are the first words that come to your mind to describe this student?

2. We would like to know what sort of *student* this applicant is. For instance, what would you tell a colleague to expect from this student by way of participation and performance in class? What one or two characteristics of this student appear to you to be most responsible for his or her achievement in your class?

3. We also would like to know what sort of *person* this applicant is. For instance, is there a particular trait or personal quality that makes this student stand out in your mind? Are there any special strengths or weaknesses we should take into account? Are there any special circumstances in the student's background that would help us better understand and appreciate his or her academic or extracurricular performance?

How would you compare this student to his or her entire class? Please check the single most appropriate rating for each category.

	<i>Outstanding</i> <i>(top few this year)</i>	<i>Excellent</i> <i>(top 10%)</i>	<i>Good</i> <i>(above average)</i>	<i>Average</i>	<i>Below Average</i>
Academic achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular/community contributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Please Print or Type)

Name _____ Position _____ Date _____

Signature _____ Contact #: _____

***Please submit your application and all supporting documents by:
DEADLINE: December 15, 2009***

Form 5: Personal Recommendation

(Please print or type)

Applicant Information

Name _____
LAST MIDDLE FIRST

Home Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

School Currently Attending _____
SCHOOL NAME

School Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

Directions for the Applicant

1. Please fill in the lines above.
2. If you wish to waive your right of access to this reference, please sign the following release.
3. Give this form to a high school or college teacher who has taught you in one of the following subjects: English, social studies, mathematics, science, or foreign language.

Under the Family Educational Rights and Privacy Act of 1974, an applicant who is admitted to Cal Poly Pomona and who chooses to enroll here may review the university's records that pertain to him or her alone. If, however, an applicant wishes to obtain confidential recommendations, which will be used for purposes of admission and counseling only, this right of access may be waived. If you wish this teacher reference to remain confidential, please sign below.

"I will not seek access to this confidential recommendation submitted to the Renaissance Scholars program for the purposes of admission and academic counseling only."

Applicant's Signature _____ Date _____

Directions for the Person Writing this Recommendation

Please use the reverse side of this form (or attach a letter to this form) to tell us what you can about the applicant that would help us get to know him or her better. Things such as but not limited to:

- How long have you've known the applicant and in what capacity?
- Are there particular strengths and/or weaknesses that come to mind?
- Particular interests or abilities or talents?
- Noteworthy character traits?

References of this sort are most helpful when examples or anecdotal evidence is provided that allows us to better understand why you have described the applicant as you have. Please remember to sign the form and any attachments provided. We appreciate your interest and time in writing on behalf of this applicant.

Name _____
LAST FIRST MIDDLE

Position or title _____

Address _____
NUMBER AND STREET / APT. NO. CITY STATE ZIP CODE

Telephone _____

Signature _____ Date _____

***Please submit your application and all supporting documents by:
 DEADLINE: December 15, 2009***